



MINNEAPOLIS  
PUBLIC SCHOOLS

Urban Education. Global Citizens.

**STATE OF THE SCHOOL /TITLE I MEETING  
FOLWELL SCHOOL, PERFORMING ARTS MAGNET**

**10.15.18**

# AGENDA

Topic	Estimated Slides	Estimated time
Who We Are	1-2	5 min.
Agenda	1	2 min.
Overview of School Improvement Plan	2-3	15 min.
Overview of Family Engagement Plan	1-2	15 min.
Overview of Title I	1	10 min.
Questions and Comments	0	20 min

# PURPOSE OF STATE OF THE SCHOOLS

## The purpose of the State of the School and Title I Annual meeting is to:

- Provide information about the current state of the school
- Provide an update on the School Improvement Plan
- Share priorities, goals and strategies for improvement
- Provide ways in which families can be engaged throughout the year.
- Clarify the purpose of Title I
- Describe the communication parents/guardians can expect to receive regarding their child's progress.

# AGENDA

## **WHO WE ARE**

### **SCHOOL'S CURRENT REALITY**

- Strengths
- Challenges

### **SCHOOL IMPROVEMENT PLAN**

- Goal Areas and Strategies for Literacy, Math and Engagement

### **Title I Budget and Use of Funds**

### **FAMILY ENGAGEMENT**

- Communication
- Opportunities for involvement
- Support

# FOLWELL: WHO WE ARE

It is the Vision of Folwell School to be a school of excellence with high quality staff, effective instruction, and successful, responsible students in and through the arts.

It is the primary mission of Folwell School to be a Community Partnership School that is collaborative and innovative using site-based educational models to meet the unique needs of our students, accelerate their learning, and prepare them for college, career and life.

# FOLWELL: WHO WE ARE

## Demographics

### Free & Reduced Lunch 84%

- Hispanic 54%
- African American 27%
- Caucasian 12%
- American Indian 5%
- Asian 2%

## Unique Programming

- Co-Teaching (Inclusion GLAD)
- Arts Integration
- ALC After School

Building Lives Acquiring Cultural Knowledge (BLACK)

Elementary and Middle School Musicals

GEMS/GISE

Strong ESL Programming

Jazz Band, Mariachi, Pop Choir and Rock Band

## Community Partners

- Children's Dental Service
- Children's Theatre
- Cowles Center for Dance
- Friends of the MN Orchestra
- Kennedy Center for the Performing Arts
- Minnesota Opera
- Minnesota Backpack Tutors
- Ordway Center for the Performing Arts
- Sheridan Story
- Twin Cities Opera Guild
- U of M School of Music
- Vocalessence
- and more

# CURRENT REALITY

## Strengths

- 95% daily attendance average
- In 2017-2018 grades 2<sup>nd</sup> & 5<sup>th</sup> increased significantly in Reading
- Arts Integration in every grade.
- Arts at every grade level.
- Artists in Residence in every grade.
- Co-teaching (ELL and SPED)
- Guided Language Acquisition Design (GLAD)

## Challenges

- For all kids to grow by 10% in both Reading and Math as measured on the MCA-III Test.
- Parent Participation
- Low growth in reading for 4<sup>th</sup> and 7<sup>th</sup> grades
- Low growth in math for 3<sup>rd</sup>, 4<sup>th</sup>, 6<sup>th</sup>, and 8<sup>th</sup> grades.

# DISCIPLINE DATA

To provide transparency for parents and community sharing of current discipline data is essential.

1. 400 Referrals
2. 89 Suspensions
3. Keeping students in school instead of sending them home on a suspension, use of restitution and mediations

# SCHOOL DESIGNATION

## **Current School Designation:** Focus School

The Minnesota Department of Education identifies a school designation at Title I schools every three years based on the following categories from the MCA results:

- Proficiency
- Growth (MCA to MCA)
- Achievement Gap Reduction

# SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan is designed to address the concerns revealed in the data and is focused on three core areas.

- Literacy
- Math
- Climate

# LITERACY

## Goal Areas:

- The percent of all students in all grades tested will demonstrate a year's growth or more on the Reading MCA will increase from 25% in 2017 to 30% in 2018.
- The percent of students of color in all grades tested will demonstrate a year's growth or more on the Reading MCA will increase from 25% in 2017 to 33% in 2018.

# MATH

## Goal Areas:

- The percent of all students in all grades tested who demonstrate a year's growth or more on the Math MCA will increase from 23% in 2017 to 28% in 2018.
- The percent of students of color in all grades tested who demonstrate a year's growth or more on the Math MCA will increase from 23% in 2017 to 31% in 2018.

# CLIMATE

## Goal Areas:

- Increase staff and parent completion of the Climate Survey by 20%.
- Decrease the gap between staff and student/parent perception of teacher-student relationships.

# MORE INFORMATION

For more detailed information on our School Improvement Plan(SIP) and Family Involvement Plan(FIP), please request a copy from the school or visit our website:

- <http://folwell.mpls.k12.mn.us/>

# TITLE I AND SCHOOL IMPROVEMENT PLAN

Title I is a federal program that provides money to schools and districts to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education to achieve proficiency on our state's academic standards and assessments.

**Title I supports our School Improvement Plan and the funding we receive helps us to reach our goals.**

# TITLE I

## **Do all schools receive Title I funds?**

- Title I programs are available to schools with the greatest concentration of low-income families. We are a school wide Title I program, which means all students are able to benefit from Title I services.

## **Budget**

- This year, 5% of our school budget comes from this source.

# **USE OF TITLE I FUNDS AT OUR SCHOOL**

**To support our goals we are using the Title I money in the following ways.**

**95.3% is being used for teachers and other staff**

**4.7% is being used to support our curriculum, professional development, family involvement, and supplies (myOn, extended time, parent involvement supplies)**

# STUDENT PROGRESS

**To monitor student learning, we use state assessments and other ways to gather information to plan programs and supports for our students.**

**These are the ways we share this information with you about your student throughout the year.**

- 1. Weekly reports sent home in backpacks.
- 2. Parent Portal
- 3. Report Cards
- 4. Parent-Teacher conferences
- 5. Regular phone calls, e-mails and newsletters
- 6. Test data shared after completion

# AS A PARENT, YOU HAVE THE RIGHT...

- to know the qualifications of your child's teacher
  - to know when your child has a substitute teacher for more than four weeks and the qualifications of the substitute teacher
  - to know how your child's school is rated on its state test scores
  - to expect regular communication with your school in a language that you can understand
  - to work with other parents and staff to develop a school-level parent compact between the school and its families
  - to help plan how money for family involvement should be spent
  - to work with teachers, parents and the school principal to develop a family involvement plan
- to ask for a meeting with your school principal or your child's teacher at any time

# OPPORTUNITIES FOR FAMILY INVOLVEMENT

- Provide input in the development of the School Improvement Plan, Family Involvement Plan, and the School Compact
- Participate in PTO, Advisory Committee, Volunteer Opportunities
- Parents/guardians are encouraged to participate in Title I meetings and learning opportunities
- Attend school events
- Visit your child's classroom

Talk to your child's teacher about events and issues that may affect your child's work or behavior

# FAMILY AND COMMUNITY SUPPORT

- At the school level, contact our family liaison:
- **TBD**
- Cultural liaisons for Hmong, Somali, and Spanish-speaking families, as well as African American families.
  - <http://osfce.mpls.k12.mn.us/engagement>
- District Parent Advisory Councils
- Principals
  - Dr. Ronald Salazar – [ronald.salazar@mpls.k12.mn.us](mailto:ronald.salazar@mpls.k12.mn.us)
  - Kimberly Enck – [kimberly.enck@mpls.k12.mn.us](mailto:kimberly.enck@mpls.k12.mn.us)

Melissa

# MOVING FORWARD

We will provide the following opportunities for parents/guardians to provide input for school improvement by/through...

- Folwell Advisory Committee
- FIP Committee
- Surveys
- Meetings
- Folwell PTO

We will communicate about our school improvement progress by/through...

- State of the School meeting
- Folwell website
- Newsletters
- School events

# QUESTIONS AND COMMENTS

Record key points: